

In May of Year 6, pupils take exams in reading, grammar & punctuation, spelling and maths. Their writing is also assessed (but not via an exam); this is assessed by their teacher, who will do this by looking at a range of pieces (and this assessment is moderated to ensure accuracy by other colleagues and sometimes by experts from the local authority.) The writing data is submitted at the end of June.

The government has set out clear age-related objectives that they expect pupils to be able to meet by the end of Year 6. Exams assess if children have met or exceeded these – the table below sets out Chivenor’s results for the last academic year:

Group	Chivenor 2017	National 2017
Reading expected+	1. 47%	2. 72%
Reading greater depth	3. 5%	4. 25%
Writing expected+	5. 72%	6. 76%
Writing greater depth	7. 4%	8. 18%
GPS expected+	9. 49%	10. 77%
GPS greater depth	11. 5%	12. 31%
Maths expected+	13. 54%	14. 75%
Maths greater depth	15. 9%	16. 23%
RWM expected +	17. 32%	18. 61%
RWM greater depth	19. 4%	20. 5%

In the academic year 2016 / 2017, the Year 6 pupil profile was:

Number of pupils	57
Number of disadvantaged pupils	41
Percentage with low prior attainment	10
Percentage with middle prior attainment	38
Percentage with high prior attainment	6
Number with English as an additional language	7
Number with a SEN statement or EHCP	1
Number on SEN register without a statement / EHCP	9

Progress between end of Year 2 and end of Year 6:

Reading	-3.3	Well below average
Writing	-1.5	Average
Maths	-3.3	Below average