



Accessibility Policy

Date: September 2022

Review Due: September 2024

Purpose of this policy

This Accessibility Policy is intended to provide a framework for the development of the premises and Chivenor Primary School, to ensure that it becomes fully inclusive and nondiscriminatory, both in its provision of community services and in its ability to offer education to all students including those with physical, sensory and cognitive impairment.

Legislative Context

The Equality Act 2010 replaces previous discrimination law and provides a single piece of legislation covering all the types of discrimination that are unlawful. Schools and Local Authorities have to carry out accessibility planning for disabled Students. The duties are the same as those in the previous Disability Discrimination legislation and have been replicated in the new Act. The approach of the school to meet the provisions of the Equality Act 2010 is set out fully in the Single Equality Policy.

The definition of disability under the law is a wide one. A disabled person, as defined under the Equality Act 2010, is someone who has a physical or mental impairment that has a substantial and long term negative effect to do normal daily activities. If a person has been disabled in the past they are still covered by the legislation for the rest of their life.

The Disability Discrimination Act 1995 (the DDA) makes it unlawful to treat people with disabilities less favorably. It requires service providers to make a range of reasonable adjustments in the way that they provide services to disabled customers.

Chivenor Primary School recognises its legal responsibilities and is committed to providing, as far as is reasonable and practical, equal access to the opportunities, which it provides to students and to the community.

We are committed to providing an environment that enables full curriculum access that values and includes pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

We welcome and value all children no matter their special need or disability and strive to deliver a fully accessible social and academic curriculum. It is our intention to make our school as accessible to parents, carers and the wider community in order that they have access to meetings with Teachers, social events and extended school activities.

Chivenor Primary School will aim to develop a fully inclusive environment, so that people with a disability may access the premises and services. To achieve this, users will be consulted, and audits of the premises and services will be carried out to identify areas of poor provision. Reasonable steps will be taken to correct deficiencies.

School Building

Chivenor is a two-story building. The building has wheelchair access to all areas of school including upstairs via a lift.

The school plans, over time, to increase the accessibility of provision for all students, staff and visitors to the school. It is required that the accessibility is resourced, implemented, reviewed and revised as necessary.

Accountability lies with the Executive Head; however, specific tasks are allocated to appropriate staff members.