CHIVENOR
PRIMARY SCHOOL

Home Learning (Homework) Policy

Date: March 2025
Review Due: March 2027

Home Learning (Homework) Policy

Introduction

We define Home Learning as referring to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or carers. Home Learning encompasses a whole variety of activities instigated by teachers and parents/carers to support children's learning. For example, parents or carers who spend time reading stories to the children before bedtime are helping with learning at home.

Rationale

Home Learning is an important part of a child's education and can add much to a child's development. One aim is for children to develop as independent learners and we believe that work at home is one of the ways in which children can acquire the skill of independent learning. Home Learning plays a positive role in raising a child's level of attainment. However, we also acknowledge the importance of play and free time in a child's growth and development. Whilst Home Learning is important, it should not prevent children from taking part in various out of school activities that play an important part in the lives of our pupils.

Aims

Through our Home Learning policy, we aim to:

- Consolidate and reinforce skills and understanding, particularly in English and Mathematics.
- Inform parents about work going on in class.
- Provide opportunities for parents and pupils to work together to enjoy learning experiences.
- Extend and support school learning experiences via reinforcement and revision, for example through additional reading.
- Develop independent learning skills and encourage children to take responsibility for their own learning.
- Encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own, thus preparing them for the requirements of Secondary School.
- Ensure home learning is carefully planned and structured to support progression in learning.
- Encourage high expectations from both School and at home for pupils to complete activities.

Our expectations

We encourage children to:

- Make their parents/carers aware of any home learning given by the teacher.
- Ask for help if it is needed.
- Complete home learning to the best of their ability and maintain the same standards of presentation in the classroom.
- Ensure that work is handed in on time if a deadline is given by the teacher.

We encourage parents to:

- Show a positive interest in home learning; talk and asking questions.
- Help and support, but encourage independent thinking.

- Ensure children have the time and space to complete activities set.
- Praise children for their efforts.

Teachers will:

- Explain the home learning task and the learning purpose clearly.
- Set work at the appropriate level.
- Set deadlines if appropriate.
- Communicate remote learning in pupil diaries and our online platforms.

Other guidance

Where appropriate activities will be differentiated to take into account the need and abilities of all children, including the most able and those with Special Educational Needs.

Children are encouraged to care for their Home Learning books in the same way they do their books in school.

All learning should be completed in pencil or school pen, unless it is an online activity.

Staff will discuss the home learning with the class before it goes home so that children understand what is required. Children who do not understand remote learning should speak to their class teacher as soon as possible about this. Parents can use Class dojo to communicate with class teachers about homework within the school day.

Help and support, when required, is available in a home learning club after school. (Restrictions during COVID, provision will be communicated).

Use of ICT

Home Learning activities can include use of our online learning platform which includes Education City and Class dojo.

A copy of the school's E safety policy is available from the school office and may also be found on the school website. The child's safety is paramount in all matters regarding the use of the internet. We advise parents and carers to always supervise their child's access to the internet.

Types of Home Learning

The type of home learning set varies as children move through the school. It will incorporate a range of skills taken from Maths, English and Topic based learning and may have written or verbal outcomes.

Children in Year 6 will develop strategies for regular revision in preparation for the Key Stage Two Tests and their secondary education.

As children get older, home learning provides an opportunity for them to develop skills of independent learning and this should increasingly become its main purpose. It is important that children gradually get into the habit of regularly devoting periods of time, which may not be long, to study on their own.

Reading

Reading across the school is of utmost importance and we encourage you to listen to your child read as often as possible, keeping a record in their diaries. Reading is an essential skill which enables children to develop language and creative skills and we want to ensure a love of reading is encouraged in school and at home.

Home Learning from Reception to Year 6

Reception	Daily reading Letter sounds/word cards Project work as it arises Talk work where applicable.
Year 1	Daily reading either a school reading book, an online book or another book from home. Weekly spellings in relation to phonics One piece of either Maths, English or topic set on a Friday, to be completed by the following Wednesday.
Year 2	Daily reading either a school reading book, an online book or another book from home. Weekly spellings One piece of Maths work set on a Friday, to be completed by the following Wednesday One piece of either English or Topic set on a Friday, to be completed by the following Wednesday.
Year 3	Daily reading either a school reading book, an online book or another book from home. Weekly spellings Daily X table practice One piece of Maths work set on a Friday, to be completed by the following Wednesday. One piece of work from a menu of tasks on a grid weekly. This is linked to the topics being undertaken by the pupils. This will include a variety of tasks that all pupils will be able to access in some way.
Year 4	Daily reading. Weekly spellings. Daily X table practice A piece of Maths and English work set on a Friday, to be completed by the following Wednesday. One piece a week from a menu of tasks (in the form of a grid). This is linked to the topics being undertaken by the pupils. This will include a variety of tasks that all pupils will be able to access in some way.
Year 5	Daily reading Weekly spellings. A piece of Maths and English work set on a Friday, to be completed by the following Wednesday.

	One piece a week from a menu of tasks (in the form of a grid) This is linked to the topics being undertaken by the pupils. This will include a variety of tasks that all pupils will be able to access in some way.
Year 6	Daily reading. Weekly spellings. A piece of Maths and English work set on a Friday, to be completed by the following Wednesday. Revision books (Spring Term) One piece a week from a menu of tasks (in the form of a grid) This is linked to the topics being undertaken by the pupils. This will include a variety of tasks that all pupils will be able to access in some way.

On-line learning challenge is a new initiative for every 10 hours of on-line learning in KS2 pupils will be entered into a prize draw at end of the year.