

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • More competitive opportunities with the Trust and local schools • Local area games awards for participation • Increased number of pupils participating in after school clubs • New running track in place and has increased levels of participation at play and lunch times • Created a dedicated Sports Hall for PE lessons and all sports clubs 	<ul style="list-style-type: none"> • Increase inter-school competitions for all children to raise profile and engagement in competitive sport • Top up swimming lessons for pupils in UKS2 who have not met NC swimming standards • Introduce the 'daily' mile • Develop further links with external sports clubs • Ensure 100% Participation in PE lessons • Achieve a Youth Sports Trust award and School Games Award • Introduce pupil leadership to make valuable contributions to PE and Sport • Raise profile of PE/Sport through publicity and awards

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Due to COVID restrictions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,727 (plus carry forward £14,000)	Date Updated: 5th October 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for non-participant/less active pupils to be more active outside of directed curriculum provision	Midday Supervisors to receive training to engage pupils and deliver organized sessions.	£250	New structure of lunchtimes in place.	Regular training sessions set up.
	Review after school club provision to increase sports on offer during COVID-19 restrictions.	no cost	Clubs all back in place and high levels of engagement.	Continue with higher % of active clubs.
	Introduce an Active Session at lunch for focus group of children led by Sports coach.	£2,000	Children accessing were more focused in the afternoon.	Timetabled to continue for identified pupils.
	Liaise with local clubs to source sessions for focus families.		Not done due to COVID.	Planned for 21/22.
	Research, plan and install KS1 outdoor equipment to raise participation.	£10,000	Completed and pupils actively use daily.	Continued lunch time timetable to ensure use.
Increase opportunities to develop and raise participation of less active pupils during the school day to ensure	Introduce ‘daily’ mile so that all children complete a walk, hop, skip or run each day for 15 minutes.	no cost	Pupils enjoy and staff timetable into school week.	Staff continue to timetable.

they are physically active	<p>Create a 'fit bit' challenge where pupils wear a fit bit for allocated days and measurements used in whole school competitions.</p> <p>Active Maths – Teachers incorporate Active lessons into their planning to deliver a variety of physical maths activities.</p> <p>Observations of good practice take place.</p>	£1,000	Further training needed.	Staff to observe and share practice within Collegiate.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise profile of school sport in school and with wider community	Provide teams with sports kits for inter-school and GST competitions.	£500	Pupils have used kits in inter school competitions.	Purchase waterproofs and shorts to complete kits.
	Introduce sports leader and house captain profiles around school – leading assemblies, notice board and updates on social media via SLT.	no cost	All leaders in place.	Renew annually as these develop pupil leadership and confidence.
	Raise level of publicity of sport events, successes and involvement. Regular sharing of stories, photos and videos.	no cost	Internal due to COVID	Ensure all opportunities are published on all forums.
High Profile of Sport enables pupils to participate in engaging, inclusive and enriching activities via GSF and hub competitions	Chosen pupils take part in local events, cross hub and national competitions.	£700	Not possible due to COVID. Some competitions were held virtually.	Continue to schedule annually.



Sports Premium – Evidencing the Impact

Develop pupil ownership of school events and physical activity	Sports council developed to establish delivery of whole school events and activities. Council help to celebrate PE and sporting achievements in all media forms. Calendar of school events published.	£500	Limited due to COVID. Ideas and plans set for 21/22 when restrictions ease.	Plans in place and new council selected.
Raise profile of PE and Sport through employment of PE specific staff to ensure high quality provision in place	Create designated sports space. Design and coordinate whole school curriculum and assessment. Communicate curriculum to parents.	£2,000	Sports Hall Graphics to inspire and motivate.	Continue to use the whole school tracking system for assessment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the progress and achievement of pupils within PE and Sport by upskilling teachers through CPD with sports coaches and GST sports leads/Director	CPD for staff develops skills, knowledge and confidence. Staff attend training and keep up to date with any new initiatives. Lesson observation take place.	Cover for staff £960 No cost	Restrictions in place so limited. Observations as part of School Improvement showed high levels of skills and subject knowledge.	Scheduled CPD for 21/22.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to ensure pupils have access to a wide range of sports in school, within the curriculum and engage in new sports clubs.	New equipment purchased to ensure new and wide ranging sports are delivered.	£2,000	Due to restrictions not all clubs could be run.	New club rotas to include a range of sports activities to cater for a wide range of interests.
	New Curriculum rolled out and shared with parents.		Equipment purchased.	
	More school sports clubs on offer when restrictions allow.	£2,000		
	Wider range of activities in place at lunch time within bubbles.		Pupils accessed and enjoyed slimmed down activities.	
Increased confidence and skills in swimming	New structure to swimming lessons and provision	£6000		Some smaller individual class sessions to continue.
EYFS have access to outdoor physical activities specific to them to help develop prime areas of learning	Purchase balance bikes and storage	£1900	Purchased and impact has seen a rise in assessment of motor skills.	Regular timetabled use planned into the new curriculum.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



Sports Premium – Evidencing the Impact

All pupils are given the opportunity to take part in competitive events.	GSF and West Midlands Hub competitions along with local area leagues and competitions.	Transport £2,500	Competitions that took place were limited with several virtual.	Interhouse scheduled into timetables. House Captains lead and promote.
Increase in number of competitions children attend which enables them to experience competitive sports, fair play and team building opportunities.	KS1 pupils have specific events			
Further develop inter house competitions in bubbles as a way of ensuring competitive sport under COVID restrictions	Inter house competitions throughout the year for all bubbles in EYFS, KS1 and KS2	Medals, certificates and trophies £450	This, due to COVID was increased with high levels of participation.	