

Details with regard to funding

Total amount carried over from 2019/20	£14,000
Total amount allocated for 2020/21	£18,880
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,580
Total amount allocated for 2021/22	£18,818
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24,398

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Please complete all of the below: <i>to be completed at end of academic year</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	53%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	53%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	2021/22	Total fund allocated:	£24 398	Date Updated:	July 2021
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Increase opportunities for non-participant/ less active pupils to be more active outside of directed curriculum provision	Midday supervisors to receive updated training to engage pupils and deliver organised sessions	£300	Restructuring of ;inch staff has led to greater number of physical activities during lunch.	Training for staff still required to be on going.
	Introduce active sessions at lunch for focus group children led by external sports coach.	£3800	Sessions were oversubscribed at lunchtime. Activities are now more structured and timetabled.	Apprentice sports coach would add to capacity and offer
	Create active zone in KS1 and KS2 playgrounds with focused daily activity including Circus skills, hula hoops, skipping. This will be manned by Playground Sport Leaders.	£500	Activities were staff led. Sports Leaders to be developed 22-23. Activity shack created to encourage pupils to access equipment.	Sports Leader training to take place Sept 23
	Continue weekly mile	£250	Weekly mile more consistent and more pupils accessing regularly	Introduce rewards for achievement and parent mile challenges. Movement breaks to be introduced. Purchase
	Introduce walk to school Wednesdays Incentives	£1000	Staff trained which has led to greater confidence in delivering	

	<p>New teachers trained in active maths and equipment purchased to support active maths teaching.</p> <p>Swimming Club for children who do not meet standard at end of cohort sessions</p>	<p>Cover costs £720</p> <p>£ 1833</p>	<p>lessons. Maths Lead supports all staff. Workshops with parents delivered which has resulted in parents having a greater understanding of Active Maths</p> <p>Sessions were very well attended and impacted in a rise of the percentage of pupils reaching required requirements</p>	<p>Fitbits to target least active in the school.</p> <p>Workshops to continue and new staff to attend training</p> <p>Timetable sessions for 22-23 to ensure additional support in place</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	
Raise profile of school sport in school and wider community	Provide teams with sports kits for inter school and GST competitions	£788	Kits purchased and impact has been seen in confidence of pupils and promotion of GST in community	More kits needed as number of competitions is set to rise in 22-23
	Embed sports leaders, house captains and sports council and raise their profiles at school			Annual visits to be planners for 22-23
	Motivational PE assembly by sports personality	£1000	Athlete visit inspired pupils and as a result some club provision was altered. Pupils were motivated by the speaker.	
	Raise level of publicity of sporting events, successes and involvement by sharing stories, photos and videos.	£477	Social media used to celebrate and communicate all sporting events. Regular signposting to external facilities also takes place.	Local press coverage to increase and sustain levels of social media involvement
	Chosen pupils take part in local events/ cross hub and national competitions.	Travel £1000	Increase in participation in clubs and team competitions following removal of Covid restrictions.	Timetable of events to be created for the year
	Redesign sports hall decor and equipment		Pupils pride in sports hall is evident in pupil voice and visitors are impressed with facilities pupils have	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	
Improve the progress and achievement of pupils within PE and sport by upskilling teachers through CPD with sports coaches and GST sport leaders/ director	Swimming CPD develops skills, knowledge and confidence for staff to deliver swimming lessons Lesson observations to take place	Training for staff £5000	Staff have attended sessions alongside swimming tutors to develop confidence and skills.	Time to be allocated during 22-23 to allocate CPD sessions

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Continue to ensure pupils have access to a wide range of sports in school, within the curriculum and engage in new sports clubs	New equipment purchased to ensure new and wide ranging sports delivered	£2000	A range of equipment purchased to ensure extensive offer. This has resulted in pupils having access to curling and fencing in addition to offer already in place	Rolling programme to be established for equipment to ensure a developing offer to the extensive range already in place
Provide a number of sports trips to a range of venues	School game entry will increase. Coordinate attendance at a range of venues. Raise exposure to a range of sports.	£3750	Limited impact in 21-22. Pupils attended the Commonwealth Games athletics competition and events led by Aston Villa Football Club	Clear timetable of events to be created

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Participation in hub school events Participation in local and national events	Liaise with hubs and trust to take part in events Organise transport Make links with local schools and partnerships	£1800	Several year groups attended competitions across the year. Pupils took pride in representing the school and this motivated them further to attend more club activities Local links established and joined local leagues for competitions	Transport to be investigated further for value for money and greater accessibility to events Identify further links to expand offer to provide wider offer in 22-23