

Details with regard to funding

Total amount carried over from 2021-22	£0
Total amount allocated for 2021/22	£18,818
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,910
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,910

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Please complete all of the below: <i>to be completed July 2023</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<u>Yes/No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	2022/23	Total fund allocated:	£18,910	Date Updated:	July 2023
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				33%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Increase opportunities for non-participant/ less active pupils to be more active throughout the school day	Introduce walking bus Incentive	£1000	Confidence of staff has developed in delivering active maths sessions. Parental workshops demonstrating activities were well attended by parents. Regular activity breaks have been evidenced in lesson walks and in pupil voice. Daily Mile/short walks have become more used throughout the year the impact of which has been increased concentration following the break.	Aston Villa to deliver lessons including active maths and english Continue to promote activity breaks across school Ensure sessions are set into timetables to ensure consistent opportunities
	Active maths is taught throughout the school through the school week.	£575		
	Staff are encouraged to timetable activity breaks into lessons each day	No cost		
	Daily Mile opportunities take place during the day and scheduled into each class through the week	No cost		
	Lunchtime activities are led by staff and involve focus children	£1500	More children on the playground are engaging in physical activity at lunchtimes and are enjoying the activities. Incidents have reduced at lunchtimes and	Continue to use KS2 playground for Reception to ensure space is for their sole use. Implement Sports Leaders earlier in school year
Additional swimming sessions to ensure all non-swimmers meet expected NC standards at the end of KS2	Swimming Club for children who are at risk of not meeting standard at end of cohort sessions and sessions in upper KS2 for those not meeting standards	£940		

Sports Premium – Evidencing the Impact



Develop lunchtime structured activities for all children to access	Children issued with activity bands which are used at the Activity Centre in exchange for equipment.	£1000	feedback has been very positive. Reception activities, including balance bikes have helped improve motor skills of pupils	
Promote healthy lifestyles and physical activity	Planned opportunities to teach pupils the importance of healthy eating and lifestyles - using outside speakers and visitors (Skipping Man and Smoothie bikes) to promote further. Wellbeing sessions held by school counsellor.	£1300	Increased % of pupils attaining national standard due to additional swimming for current year 6.	Plan to take year 6s additional sessions – term 6 to ensure all children and new joiners can meet swimming expectations.
Create a directory of free to access activities and venues, facilities and opportunities for families.	Share with parents local accessible to encourage family participation for free. Information widely shared with parents.	No cost	Regular information sharing has increased slightly the participation of pupils in sport outside of school.	Continue to share information of opportunities, clubs and teams regularly with community
Sports Leaders are confidently delivering activities at lunch time	Train and empower sports leaders to lead and facilitate physical activities and challenge at lunchtime	No cost	Confidence of SPorts Leaders evidenced in their leadership at lunch and during sports days and house competitions.	Engage pupils in leadership training via outside provider



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	
Continue to raise the profile of PE and Sport throughout the whole School Community.	Regular events to involve parents with pupils to exercise together.	£200	Children feel proud to represent and wear the sports kit for the school. Improves recognition and encouragement for the team. All achievements in and out of school are celebrated in assembly and on social media	Continue investment in kits to ensure all events are provided for
	Provide staff and teams with kit and uniforms for inter-school competitions and community events	£500		
High profile of Sports Leaders created to develop the importance and status of PE and Sport	Sport Minister introduced in the School Parliament. Minister encouraged to monitor and evaluate PE and Sport provision.	No cost	Pupil voice via the Sports Minister has led to alteration in lunch activities and increased house competitions	Share success of Sports Minister role via Give and Get
Engage with Aston Villa Foundation package to mentor identified pupils.]	Focus pupils benefit from bespoke sessions based around mental health, healthy lifestyles, reading and resilience.	£4500	Engagement with Villas Foundation has led to increased skills in coding, greater resilience in pupils accessing the mindful sessions. Pupils involved in No Room For Racism sessions showed improved behaviour in school	Plan to increase Villa package from 1 to 2 days
Publicise and celebrate school sports and competitions to raise profile in the community	Display boards, newsletters and assemblies share information and competition outcomes. Website, APP and social media share events, competitions and results to celebrate participation and successes.	£400	Boards/school website/ Facebook/Dojo has club information and photos of events shared with parents regularly	Continue to advertise and encourage community events and share and celebrate school events with parents.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	
PE Lead to attend courses and Strategy meetings with GST leads to enhance Quality first teaching	Attend meetings and courses to keep up to date with new initiatives and approaches. Coaching helps develop teaching and skills. Lesson observations to take place	£320	CPD information and up to date news bulletins. Regular emails and updating news regarding new Government guidelines and initiatives and CPD opportunities. PE Leads attended GST briefing sessions to share information leading to greater awareness of initiatives and opportunities.	Continue to attend Give and Get sessions and engage more with local schools to develop contacts and opportunities more locally
Implementation of Complete PE to ensure quality of provision and assessment	High quality PE curriculum and coverage in place. Progress of pupils tracked and reviewed Increased confidence and knowledge in teaching PE	£975	Increased confidence of staff from use of Complete PE has led to high quality provision and consistency.	Renew subscription and develop greater CPD for all staff
Ensure physical activity is planned and featured in wrap around care offer	Before and after school clubs have physical activities timetabled in daily	No cost	Purchase of equipment and re organisation of staff has led to greater physical engagement in club	Investigate outside provider to strengthen offer

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>Continue to offer a wide range and diverse range of activities to children throughout the school day.</p> <p>Extend use of Balanceability programme to Year 1 to ensure all children meet ARE and develop physical skills.</p> <p>Vulnerable pupils targeted to ensure participation and sports that cover all interests and talents and build lifelong involvement.</p> <p>Provide a number of sports trips to a range of ventures.</p>	<p>Continued investment in new equipment to widen opportunities and experiences of a range of sports</p> <p>Timetable for equipment and space created. Staff to be trained in Balanceability.</p> <p>Clubs adapted/changed termly. Inter house and hub competitions in place. Focus groups targeted to attend.</p> <p>Arrange visits to Sports events, games and competitions to motivate and inspire participation</p>	<p>£1000</p> <p>£200</p> <p>No cost</p> <p>£2000</p>	<p>Children have had the opportunity to participate in school sport offered by the teachers, sports coaches and TA's across most year groups. Activity breaks included in provision for pupils on a variety of support plans and has impacted on their engagement in their learning.</p> <p>Regular attendance, interaction and participation from the children has been positive. Access to resources at lunch has enabled children to remain physically active with a reduction in behaviour issues.</p> <p>Increase trips and events at local venues in 2023-24. Transport was an issue</p>	<p>Ensure opportunities are available to all years consistently. Staffing alterations to be investigated.</p> <p>Purchase of school minibus will create greater opportunities and provision</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			13%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Ensure all pupils have regular opportunities to experience competitive sport. Increase competitions to ensure opportunities to continue to develop fair play, team work, resilience and communication	WM Hub competitions held termly. Complete in local events, matches and tournaments. Greater opportunities for team, individual sport/games across school, including inter-house. Sports Calendar in place. Rewards in place for competitions and all events publicized Team competes in annual GSF and National Finals	£500	Increased Inter-house and school tournaments and GST National Finals event in Oxford led to more children across a range of year groups able participate in a competition and achieve success.	Continue to timetable Inter house and school competitions. Increase competition between local schools
	Transport to events, competitions and matches	£2000	Flexibility in transport an issue due to costs and local availability.	Purchasing of school minibus will increase availability and lead to greater opportunities and involvement in events

Reviewed July 2023