

Details with regard to funding

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| Total amount carried over from 2022/23 | £0 |
| Total amount allocated for 2022/23 | £18,910 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |
| Total amount allocated for 2023/24 | £18 820 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £18 820 |

Swimming Data

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study. | Please complete all of the below: <i>To be completed July 2024</i> |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: | 2022/23 | Total fund allocated: | | Date Updated: | |
|---|--|-----------------------|----------------------|---------------|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 58% |
| Intent | Implementation | | Impact | | Sustainability and suggested next steps: |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | | |
| Increase opportunities for non-participant/ less active pupils to be more active throughout the school day | Active Maths is taught throughout the school through the school week. | £575 | | | |
| | Staff are encouraged to timetable activity breaks into lessons each day | No cost | | | |
| | Daily Mile opportunities take place during the day and scheduled into each class through the week along with use of gym equipment. | No cost | | | |
| Continue to develop lunchtime structured activities for all children to access | Lunchtime activities are led by staff and involve focus children | £5960 | | | |
| Additional swimming sessions to ensure all non-swimmers meet expected NC standards at the end of KS2 | Swimming Club for children who are at risk of not meeting standard at end of cohort sessions and sessions in upper KS2 for those not meeting standards | £2405 | | | |

Sports Premium – Evidencing the Impact



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| Promote healthy lifestyles and physical activity | Planned opportunities to teach pupils the importance of healthy eating and lifestyles - using outside speakers and visitors (Skipping Man and Smoothie bikes) to promote further. Wellbeing sessions held by school counsellor. | £2000 | | |
| Maintain directory of free to access activities and venues, facilities and opportunities for families. | Share with parents local accessible to encourage family participation for free. Information widely shared with parents. | No cost | | |
| Sports Leaders are confidently delivering activities at lunch time | Train and empower sports leaders to lead and facilitate physical activities and challenge at lunchtime | No cost | | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|--------------------|----------------------|--|
| | | | | 30% |
| Intent | Implementation | | Impact | Sustainability and suggested next steps: |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | |
| Continue to raise the profile of PE and Sport throughout the whole School Community. | Provide staff and teams with kit and uniforms for inter-school competitions and community events | £1000 | | |
| High profile of Sports Leaders created to develop the importance and status of PE and Sport | Sport Minister introduced in the School Parliament. Minister encouraged to monitor and evaluate PE and Sport provision. | No cost | | |
| Deliver Aston Villa Foundation package to mentor identified pupils. | Focus pupils benefit from bespoke sessions based around mental health, healthy lifestyles, reading and resilience. | £3500 | | |
| Publicise and celebrate school sports and | Display boards, newsletters and assemblies share information and competition outcomes. | £450 | | |

Sports Premium – Evidencing the Impact



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| competitions to raise profile in the community | Website, APP and social media share events, competitions and results to celebrate participation and successes. | | | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--------------------|---------------------|--|
| | | | | 26% |
| Intent | Implementation | | Impact | Sustainability and suggested next steps: |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | |
| PE Lead to attend courses and Strategy meetings with GST leads to enhance Quality first teaching | Attend meetings and courses to keep up to date with new initiatives and approaches. Coaching helps develop teaching and skills. Lesson observations to take place | £850 | | |
| Improve the Quality of PE teaching and confidence of all teachers to enable them to deliver high quality lessons. | High quality PE curriculum and coverage in place. Progress of pupils tracked and reviewed Increased confidence and knowledge in teaching PE through use of Complete PE | £150 | | |
| Ensure physical activity is planned and featured in wrap around care offer | Before and after school clubs have physical activities timetabled in daily | £250 | | |



| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|---|--------------------|----------------------|--|
| | | | | 5% |
| Intent | Implementation | | Impact | Sustainability and suggested next steps: |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | |
| Continue to offer a wide range and diverse range of activities to children throughout the school day. | Continued investment in new equipment to widen opportunities and experiences of a range of sports | £400 | | |
| Extend use of Balanceability programme to Year 1 to ensure all children meet ARE and develop physical skills. | Timetable for equipment and space created. | No cost | | |
| Vulnerable pupils targeted to ensure participation and sports that cover all interests and talents and build lifelong involvement. | Clubs adapted/changed termly. Inter house and hub competitions in place. Focus groups targeted to attend. | No cost | | |
| Provide a number of sports trips to a range of ventures. | Arrange visits to Sports events, games and competitions to motivate and inspire participation | £450 | | |

Sports Premium – Evidencing the Impact



| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|--------------------|----------------------|--|
| | | | | 4% |
| Intent | Implementation | | Impact | Sustainability and suggested next steps: |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | |
| Ensure all pupils have regular opportunities to experience competitive sport. Increase competitions to ensure opportunities to continue to develop fair play, team work, resilience and communication | WM Hub competitions held termly. Complete in local events, matches and tournaments. Greater opportunities for team, individual sport/games across school, including inter-house. Sports Calendar in place. Rewards in place for competitions and all events publicized Team competes in annual GSF and National Finals Transport to events, competitions and matches | £730 | | |