

## Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,110
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,110

## Signed off by:

Head Teacher:	Lisa Guest
Subject Leader(s) or the individual(s) responsible for the Primary PE and sport premium:	Claire Watson and Dawn Cox
Governor:	Ronald Pillay
Date:	17-07-2024

## Review of last year's spend and key achievements (2022/23)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Ensure all pupils have regular opportunities to experience competitive sport.	WM Hub competitions held termly. Sports calendar in place. Opportunities to develop fair play, resilience and communication.	To source local competition- discussions with SparkActive to enable children to take part in more local events, matches and tournaments.
Additional swimming sessions to ensure all non-swimmers meet expected NC standards at the end of KS2	Swimming club for children at risk of not meeting standard at end of year. Higher % of children swimming by end of academic year (not all reaching 25m requirement)	Top up sessions to start earlier than Y6 to allow children time to master swimming skills.
Increase opportunities for non-participant/less active pupils to be more active throughout the school day e.g. activity breaks, active maths, lunchtime led activities.	More activities on the playground at lunchtime to enable children to be more active in recreational time.	Lunchtime play leader training needed to give supervisors confidence and ideas of what can be played/ play zones.
Balanceability programme in Reception	Higher % of children meeting ARE in PE and EYFS learning goals.	Offer balanceability to Y1.
Additional sessions with Aston Villa Foundation	Worked with focus groups including less active children to increase physical activity. Mentoring sessions also took place.	Analyse data of more specific groups going forward to target further improvements.
Wrap around offer embedded and strategically planned to ensure wide range of physical activities taking places daily	Half termly programme in place to encourage and cater for children. Pupil voice used to create programme of activities 5 days a week. Multiple staff taking ownership of clubs to ensure sustainability.	Training for staff in range of physical activity to increase sport options in wrap around. Consider opportunities to create 'Youth Group'.
Provide a number of sports trips to a range of venues	Inspired pupils to actively participate in athletics due to attending Commonwealth events. Emphasis on Commonwealth and club participation increased.	To explore opportunities for other venues and other sports i.e. trampolining etc.

## Key priorities and Planning (2023/24)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To further enhance and increase the quality and quantity of swimming provision through Top up swim sessions.	Pupils: improving their swimming and life-saving skills  Teachers and LSA's	KI1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Improved numbers of pupils who can swim and who understand and are aware of water safety by the end of KS2.  All pupils in Y6 can swim 25m independently by the time they leave Primary School in July 2025.	£2,540
Teams participate in local schools enrichment day	PE Team	KI4: Broader experience of a range of sports and activities offered to all pupils.	Activities attended by teams: multiskills, bhangra dancing, glo dodgeball Pupils enthused and excited about trying new sports for the first time. These new sports plus others will be introduced into who school enrichment days in 24/25	£700
Griffin Sports Strategy-Trust wide opportunities enabling children to have engaging, enriching experiences.	PE Team  Teaching staff  Children engagement	KI1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  KI3: The profile of PE and sport is raised across the school as a tool for whole school improvement.  KI4: Broader experience of a range of sports and activities offered to all pupils.  KI5: Increased participation in competitive sport.	Children have opportunities to participate in a competition with the other Trust schools. All children engage in a range of competitive activities with winning success.  Hub competitions enable all children an opportunity to compete with one competition focused on SEN participants.	£1050

Replenish sporting equipment for delivery of curriculum and extra-curricular activities	All children and staff	<p>KI1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>KI3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>KI4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children have greater opportunities and 100% engagement in physical activity during lessons</p> <p>Equipment to be audited and equipment allocated to playground activities to encourage sporting participation at break and lunchtime.</p>	£3100
To further develop our extra-curricular offer	SEND and PP voice will be collated termly to inform our club offer and provide opportunities to develop different interests and talents	KI4: Broader experience of a range of sports and activities offered to all pupils.	100% SEND and PP children will have attended at least one club during the academic year. (75% required for school games)	£500
Maintain a directory of free to access activities and venues, facilities and opportunities for families.	All pupils and their families	KI5: Increased participation in competitive sport.	Parents are aware of range of activities, events and clubs available to them locally. All parents encouraged to participation for free. Information widely shared with parents.	£0
Deliver Aston Villa Foundation package to mentor identified pupils	Focus pupils benefit from bespoke sessions based around mental health, healthy lifestyles, reading and resilience	KI 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Identified pupils have greater understanding of resilience and strategies. Reading groups have shown improvement in RA as stamina with reading. Some skills and strategies shared with TAs to be continued moving forward for interventions	£3500
PE Team to attend training courses and Strategy meetings with GST leads to enhance	PE Team  Teaching staff – information passed on	KI1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	PE meetings and strategy meetings have been attended throughout the year and information has been disseminated to staff to support implementation of PE	£750

QfT.	through CPD.		and embed new initiatives. PE Team confident in how to adapt spending for greater impact next year.	
Improve the Quality of PE teaching and confidence of all teachers to enable them to deliver high quality lessons.	Staff and pupils	<p>KI1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>KI4: Broader experience of a range of sports and activities offered to all pupils.</p>	High quality PE curriculum and good coverage in place. Increased confidence and knowledge in teaching PE through use of Complete PE	£420
Publicise and celebrate school sports and competitions to raise profile in the community	All pupils	<p>KI 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>KI5: Increased participation in competitive sport.</p>	Display boards, newsletters and assemblies shared information and competition outcomes. Website, APP and social media share events, competitions and results celebrated participation and successes.	£0
Ensure physical activity is planned and featured in wrap around care offer	Pupils attending wrap around care	KI5: Increased participation in competitive sport.	Before and after school clubs have physical activities timetabled in daily	£250
Continue to offer a wide range and diverse range of activities to children throughout the school day.	All pupils	KI4: Broader experience of a range of sports and activities offered to all pupils.	Continued investment in new equipment has widened opportunities and experiences for pupils.	£400
Increase opportunities for nonparticipant/ less active pupils to be more active throughout the school day	All pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30	Active Maths is taught throughout the school through the school week. Staff include more timetable activity breaks into lessons each day Daily Mile opportunities take place during the day and scheduled into each class through the week along with use of gym equipment/miles.	£575

		minutes should be in school.		
Continue to develop lunchtime structured activities for all children to access	All pupils	<p>KI 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	Lunchtime activities are led by staff and involve focus children. Sports coach and pastoral team lead activities across cohorts leading to greater physical activity and participation	£5,325
High profile of Sports Leaders created to develop the importance and status of PE and Sport	All pupils	<p>KI 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	Sport Minister introduced in the School Parliament. Minister encouraged to monitor and evaluate PE and Sport provision.	£0

## Key achievements (2023/24)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Further enhanced and increased opportunities for non-participant / less active pupils to be more active throughout the school day	<p>Movement breaks are embedded into lessons and school day.</p> <p>Cross-curricular links through use of Active Maths taught throughout the week across the school.</p>	<p>Daily Mile to be relaunched in the 2024-2025 academic year.</p> <p>Embed Active Maths and further increase parental engagement across all years.</p> <p>Introduce Active Literacy into lessons to improve physical activity during sessions.</p> <p>New staff to be trained.</p>
Established lunchtime structured activities for all children to access.	<p>Increased number of activities available to children enabling increased numbers of children active on the playground.</p> <p>Reduction in incidents during recreation times with children more focused and ready to learn- in their next session.</p> <p>Opportunities for children to take leadership roles in setting up and leading activities.</p>	Explore increasing leadership opportunities for children during recreational time 24-25
Additional swimming sessions to ensure all non-swimmers meet expected NC standards at the end of KS2.	<p>Swimming Club for identified children at risk of not meeting standard. Sessions for LKS2 to enable earlier identification of non-swimmers and targeted group identified and offered sessions.</p> <p>Confidence of children in the water improved and ensures that children meet NC requirements.</p>	Schedule children in Y3-6 for swimming lessons to improve water safety and meet NC requirements of 25m by the time they leave Chivenor.
Promoted free to access activities and venues, facilities and opportunities for families to access physical activity.	Families made aware of opportunities in local area via socials.	Number of children accessing activities outside of school and during holidays has increased.

<p>Established partnership with Aston Villa Foundation; package purchased to mentor identified pupils.</p>	<p>Focus pupils accessed bespoke sessions based on mental health, healthy lifestyles, reading and resilience. Strong positive community links made with AVFC</p>	<p>Partnership to continue to enhance lunch and after school provision</p>
<p>Enhanced and raised the profile of sport and PE throughout the whole school and community through publicising and celebrating achievements and participation.</p>	<p>News shared in newsletters, weekly updates and on socials to celebrate participation and success. Staff and teams provided with kit and uniforms for competition ensuring unity, team spirit and feeling of belonging. Positive impact on children and visible impact on determination and positivity. Sport Minister introduced in the School Parliament. Minister encouraged to monitor and evaluate PE and Sport provision.</p>	<p>Display boards sharing photographs of teams and school sports in the sports hall to inspire others will be installed</p>
<p>Embedded 'Complete PE' ensuring all children are accessing a wide PE curriculum and skill development and progression is clear across the school.</p>	<p>All staff more confident in using complete PE. Clear progress is evident in the development of skills across a variety of sports. PE progress is tracked.</p>	<p>Sports leads to revisit training to support ECTs &amp; new staff in the use of Complete PE and delivering high quality PE lessons. Specific CPD and coaching to take place with GST hub leads to develop staff and quality first teaching.</p>
<p>Established after school provision is rich in physical activities  Vulnerable children targeted to ensure participation and sports that cover interests and talents.</p>	<p>Wide range of physical activity is planned and in place for all children to access. Timetable changed half termly with pupil voice taken into account. Activities have engaged more children and wider range of sports accessed. Focus groups in place and accessing more physical activity.</p>	<p>Continue provision</p>
<p>Experienced a number of sports trips to a range of venues.</p>	<p>A greater number of children have experienced competitive events within the Trust and wider community. GSF, national finals, football, basketball, dodgeball etc. Competition has been publicized, inspiring others to access clubs. Opportunities in curriculum to compete in inter</p>	<p>Develop further the opportunities for competitive events.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>We have used funding to provide further opportunities for children to learn to swim. These top-up lessons were provided to any children that couldn't swim 25 meters confidently or use a range of swimming strokes.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	<i>We have used funding to provide further opportunities for children to learn to swim. These top-up lessons were provided to any children that couldn't swim 25 meters confidently or use a range of swimming strokes.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%	<i>Several children joined us during the past 18 months. These pupils had not attended school curriculum sessions with us</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Will continue with this provision</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Pool staff teach swimming. 2 new staff members to be involved in teaching/swimming clubs for 24-25</i>