

| Programme of study | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|--|---|---|--|---|---|
| English Text | Kensuke's Kingdom | Kensuke's Kingdom | Cosmic | Percy Jackson and the Lightning Thief | Goodnight Mr Tom | Goodnight Mr Tom |
| Writing outcomes | Diary entry Balanced argument Suspense story/ setting description | Character description (1 week) Non-chronological report - Jellyfish (3 weeks) Missing chapter (2 weeks) | Descriptive writing (1 week) Persuasive writing - as estate agent (2 weeks) Non-chronological report - Birds (2 weeks) Explanation text- How does a rocket work? | Blog- Angels (2 weeks) Diary entry - ending of the story (1 week) Alternative ending (2 weeks) | Letter - write a letter home to mum (2 weeks) Newspaper report - outbreak of the war (2 weeks) Poetry (2 weeks) | RecountPlayscripts |
| | Spelling punctuation and grammar Handwriting – Letter Join | | | | | |
| | | uke's Kingdom by Morpurgo | VIPERS – Skellig l | | VIPERS _ Goodnight Mr Tom by Michelle Magorian | |
| Mathematics | Place value Addition and subtraction Multiplication and division(factors, multiples, prime, composite, square, cube) Fraction(equivalent, compare, add and subtract, improper to proper)) | | Multiplication and division B Fractions B Decimals and percentages Perimeter and Area Statistics | | Shape Position and direction Decimals Negative Numbers Converting Units Measurement - Volume | |
| | Problem solving, reasoning and fluency | | | | | |

Curriculum Map – Year 5



| Programme of study | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | |
|------------------------|--|--|--|---|--|---|--|--|
| | Mental arithmetic - On the boil | | | | | | | |
| Science | Forces | Materials | Earth and Space | Changes of materials | Animals including humans | Living Things and their habitats | | |
| Creative Curriculum | Natural Disasters - What Rocks our Earth? | Natural Disasters - What Rocks our Earth? | Space - Is there anybody out there? | Gold Rush | Sirens and sandbags | Sirens and sandbags | | |
| R.E SACRE | SACRE | SACRE | SACRE | SACRE | SACRE | SACRE | | |
| PSHE Lifewise | BV Laws and Parliament BV Freedom of Speech and Movement Respecting others' boundaries and beliefs Expressing love differently as you grow What is marriage? | Keeping my body the same My body changes Communicating effectively | Power of words- mouldy rice Social media- being confident Responsibility and inspiration Homophobic language in schools Dealing with adversity | Autism- neurodivergence Junk food Nutritional values The human body Caffeine= helpful or harmful? | The Digital World Supporting the Community Fairtrade: same storm, different boat Learning part 1 | Learning part 2 Borrowing money The NHS | | |
| Art Access Art | | Working in 3 dimensions | Drawing and sketchbooks | | | Surface and Colour | | |

Curriculum Map – Year 5



| Programme of study | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|--------------------------|--|--|--|---|--|----------------------------------|--|
| _ | | Set Design | 2D to 3D | | | Mixed Media and Landscapes | |
| DT | Structures Eathquake proof building | | | | Food WW2 Bread and Stew Textiles - Make do and mend | | |
| Spanish | i-languages | | | | | | |
| i-languages | Year 4 (23/24 only) | | | | | | |
| Music | Pitch Perfect Scales and Sets | Rhythm Around the World Djembe Drumming | Sounds of our World Café Central | Contrasts in Music Mango Walk | Trailblazers Modern Masters | ABC of Opera The Flying Dutchman | |
| Computing Purple Mash | 5.1 - Coding 5.2- Online safety and safer internet use | 5.3 Spreadsheets | 5.4 Databases5.5- Games CreatorOnline Safety Refresh | 5.6- 3D modelling 5.7- Concept maps | 5.8 Word Processing Online Safety Refresh | 5.9 Using external devices | |
| P.E. Complete PE | Health Related Exercise Handball | Counter Balance and Counter Tension Tag Rugby | Space (Dance) Basketball | Netball Badminton | Tennis Cricket | Athletics Rounders | |