



Promoting British Values Statement

Last Reviewed: September 2020
Next Review Due: September 2022

Reviewed Annually



Promoting British Values

Chivenor Primary School is committed to serving its community. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance, which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Chivenor Primary School is dedicated to preparing students for their adult life beyond the formal examined curriculum and ensuring that it promotes and reinforces British values to all its students.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 2011 Prevent Strategy and the 2014 promoting British Values through SMSC document.

The five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The School uses strategies within the National curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways we seek to embed British values.

Democracy

The principle of democracy is consistently being reinforced at school, with democracy processes being used for important decisions within the school community, for instance, elections being held for members of parliament. The principle of democracy is also explored in the History and Religious Studies curriculum as well as in form time and assemblies.

The rule of law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at school.

Students are taught the rules and expectations of the school. Students are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service reinforce this message.

Individual liberty

At Chivenor Primary School, students are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff at school educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education.

Students are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through onlinesafety and Form Time work.

Chivenor Primary School has a robust anti-bullying culture.

Mutual Respect

Respect is a strong part of our school. Students learn that their behaviour has an effect on their own rights and those of others. All members of the school community treat each other with respect and this is reiterated through its teaching and learning environments.

Mutual respect is embraced throughout the curriculum by providing the opportunity for students to express their views in a safe environment.

Tolerance of those of different faiths and beliefs

This is achieved though equipping students with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community. Students benefit from a number of visitors. Additionally, students are actively encouraged to share their faith and beliefs within the school and celebrate festivities throughout the calendar year.

Chivenor Primary School strives endlessly to ensure that its students leave with the strongest foundation of values upon which to build a successful life and a successful contribution to our Society.